

WEEK OF
April 29-May 3, 2024



Lesson

Math

Spelling

Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<p>-Objective: Students will be to make line plots.</p> <p>-Activities: graphs/charts review, survey class, line plot activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: read aloud, vocab activity</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
TUESDAY	<p>-Objective: Students will be to measure objects and make line plots.</p> <p>-Activities: measurement review, survey class, line plot activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: review story, review activity</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
WEDNESDAY	<p>-Objective: Students will be to use data to make 4 types of charts.</p> <p>-Activities: whole group review, review centers</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: Vocab Test</p> <p>-Evaluation: Vocab Test</p>
THURSDAY	<p>-Objective: Students will be to use data to make 4 types of charts.</p> <p>-Activities: whole group review, review centers</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: READING TEST</p> <p>-Evaluation: READING TEST</p>
FRIDAY	<p>-Objective: Students will be to use data to make 4 types of charts.</p> <p>-Activities: MATH TEST</p> <p>-Evaluation: MATH TEST</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to respond to a prompt.</p> <p>-Activities: writing activity</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify the most common contractions.</p> <p>-Activities: anchor chart, digital contractions game, quiz</p> <p>-Evaluation: Contractions quiz</p>	<p>-Objective: Students will be able to explain importance of trains and their impact on local economics.</p> <p>-Activities: video, reading, STEM activity</p> <p>-Evaluation: questioning, discussion, participation</p>
<p>-Objective: Students will be able to identify synonyms and antonyms of words.</p> <p>-Activities: anchor chart, whole group practice, partner practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to explain importance of trains and their impact on local economics.</p> <p>-Activities: video, reading, STEM activity</p> <p>-Evaluation: questioning, discussion, participation</p>
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<p>-Objective: Students will be able to identify synonyms and antonyms of words.</p> <p>-Activities: anchor chart, whole group practice</p> <p>-Evaluation: SYNONYM ANTONYM QUIZ</p>	<p>-Objective: Students will be able to explain importance of trains and their impact on local economics.</p> <p>-Activities: video, reading, STEM activity</p> <p>-Evaluation: questioning, discussion, participation</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**